



ACQUISITION INNOVATION  
RESEARCH CENTER



## ***TEST AND EVALUATION OF LARGE LANGUAGE MODELS TO SUPPORT INFORMED GOVERNMENT ACQUISITION***

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# INTRODUCTION TO LARGE LANGUAGE MODELS

## Language modeling

Imagine the following task: **Predict the next word in a sequence**

[ The cat likes to sleep in the \_\_\_\_ ] → What **word** comes next?

**Can we frame this as a ML problem?** Yes, it's a **classification** task.

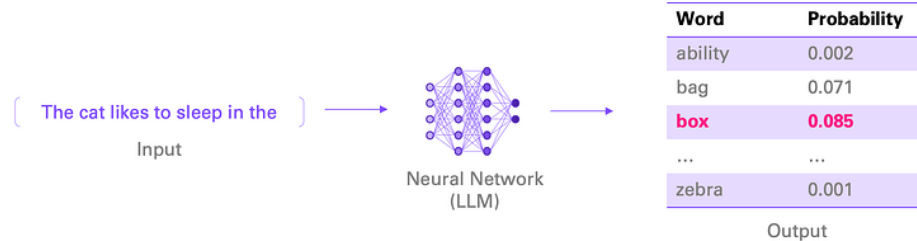
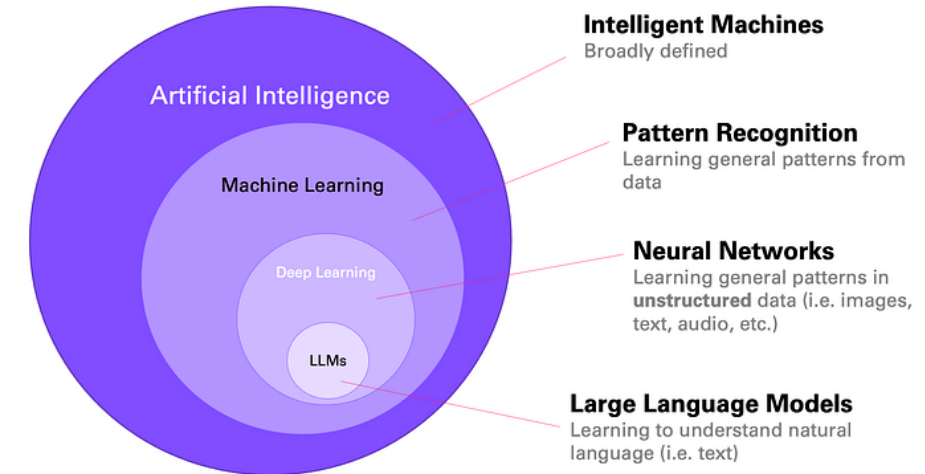


Image source: <https://medium.com/data-science-at-microsoft/how-large-language-models-work-91c362f5b78f>

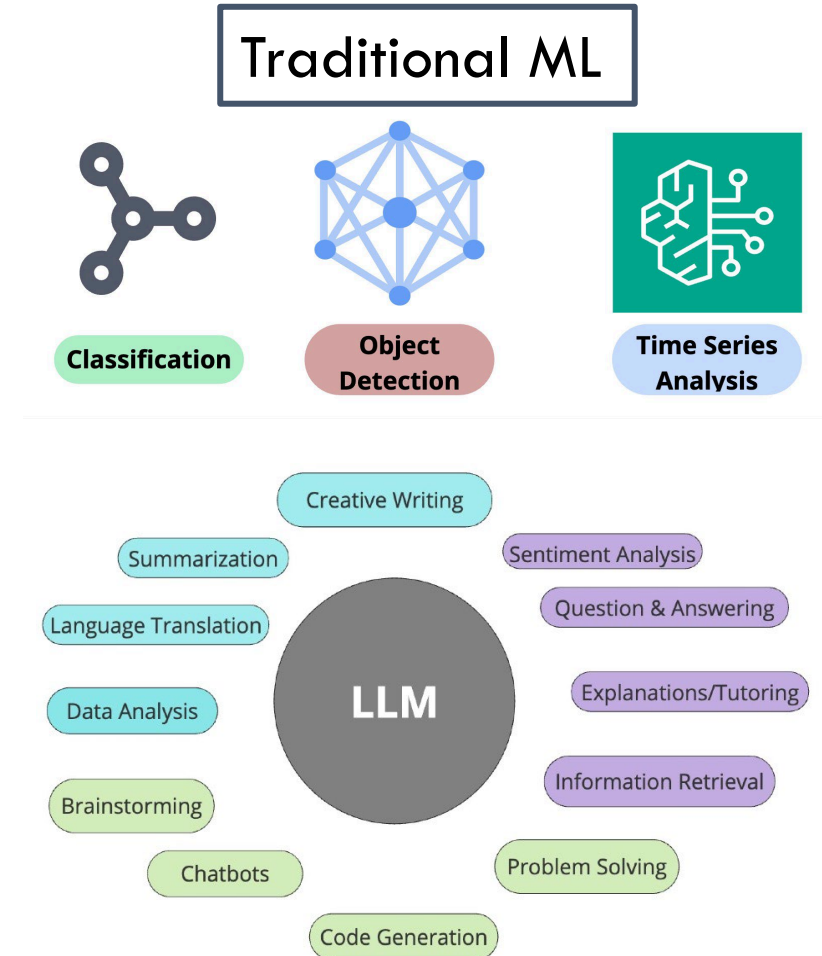


# MOTIVATION

LLMs offer flexibility in performing diverse functions, distinguishing them from traditional AI/ML systems.

**LLM's versatility is great, but comprehensive test and evaluation (T&E) are key to ensure reliable, trustworthy, and safe behavior.**

The ability to do many different functions increases the difficulty and the necessary variability in testing LLMs.



What does the current T&E landscape inform us about the evaluation of LLMs?

# T&E of LLM - OVERVIEW

**T&E Objective:** Can an LLM generate correct, contextually relevant responses?

## Steps in testing LLM



**Access mode** - To perform inferencing, practitioners either

- Host the LLMs locally
- Interact via Application Programming Interface

**Parameters** – A set of values influencing the LLM's outcome

- Temperature
- Top-p
- Max tokens
- Frequency penalty

**Prompt** - A set of instructions informing the LLM about the user's request

- Zero-shot prompting
- Few-shot prompting
- Chain-of-thought prompting



# T&E of LLM - OVERVIEW (2)

## Capabilities

- Abstract functional abilities of an LLM
- *Examples: understanding, reasoning, generation*

## Tasks

- Concrete implementations used to assess specific capabilities
- *Examples: Question Answering, Multiple Choice Question, Code Generation*

## Benchmarks

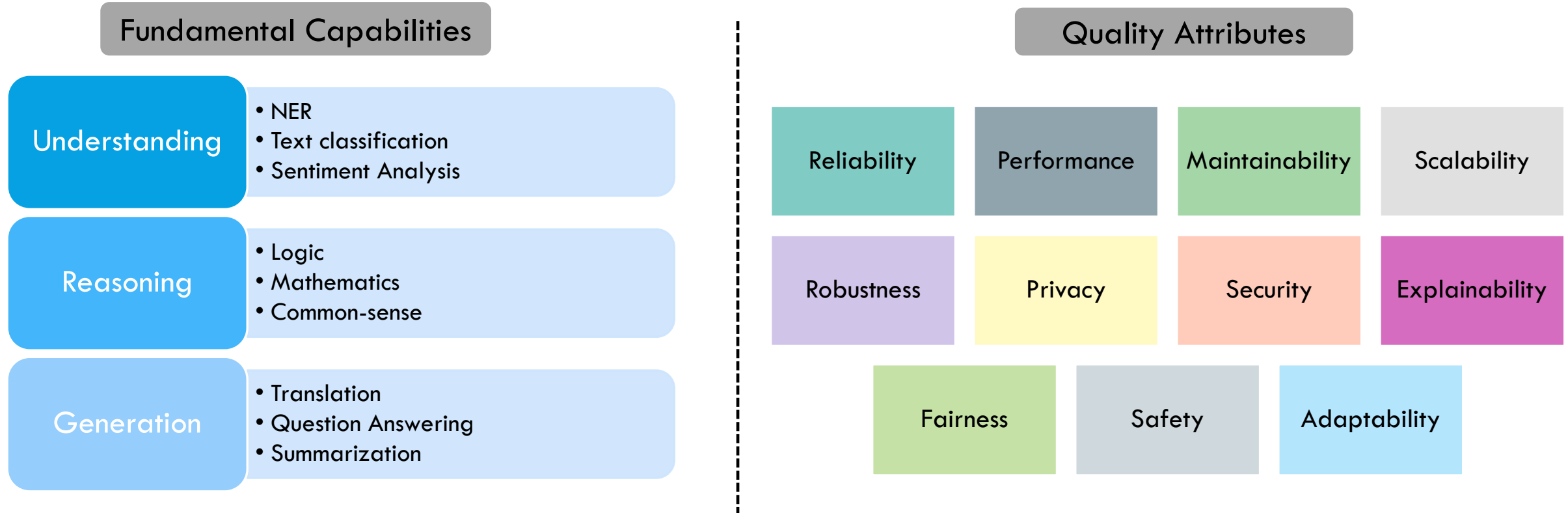
- Standardized datasets that measure performance
- *Examples: MMLU, HELM*

| Capability    | Task Type                | Benchmarks | Objective  |
|---------------|--------------------------|------------|--|
| Understanding | Named Entity Recognition | CoNLL 2003 | Evaluate LLM's basic word-level understanding and categorization abilities |
| Reasoning     | Multiple Choice Question | MMLU       | Assess high-school level reasoning abilities on variety of subjects        |
| Generation    | Code Generation          | HumanEval  | Test LLM's ability to generate software code.                              |

# LLM EVALUATION FRAMEWORK

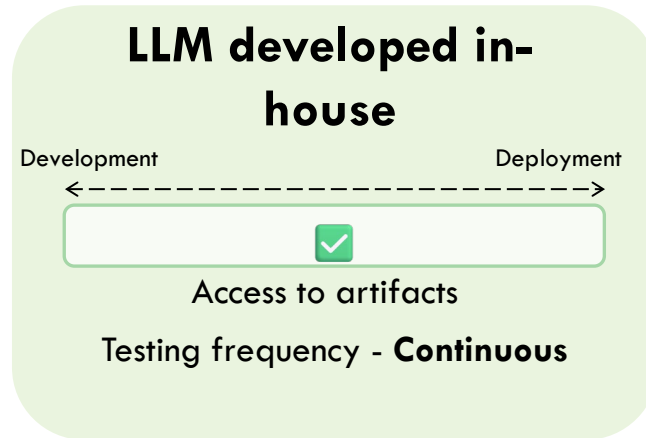
A comprehensive evaluation of LLMs must include two primary dimensions:

- Evaluation of **fundamental capabilities** in facilitating human-like interactions
- As a software component, the LLM's ability to meet expected **software quality standards**

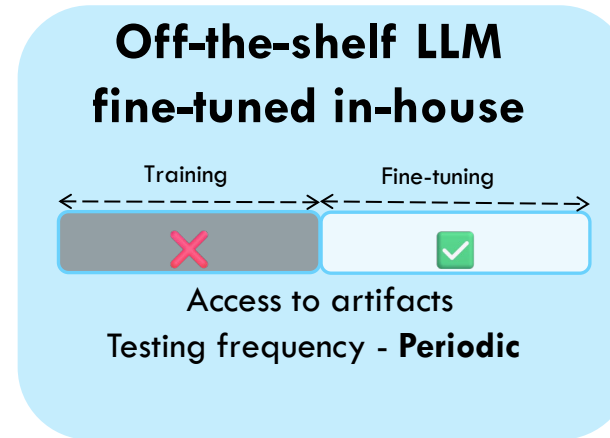


# EXAMPLE ACQUISITION SCENARIOS

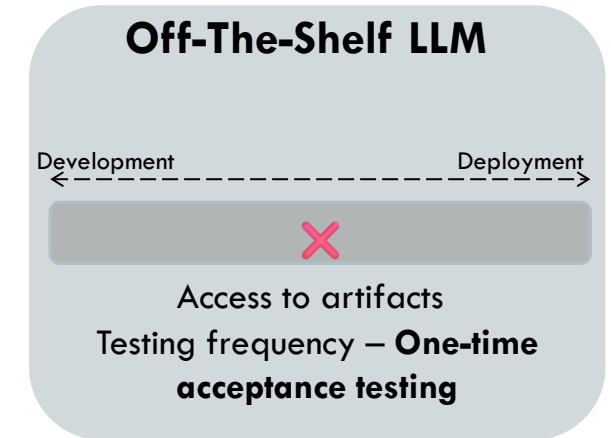
**Use case 1** - Identify named entities in a user-provided collection of records, and extract relationships between entities.



**Use case 2** – Extract information from user-provided records and question responses.



**Use case 3** - The drones have an LLM that converts text messages into commands that they can implement.



Understanding, Reasoning, Reliability, Scalability

Security

Generation

Performance

Adaptability

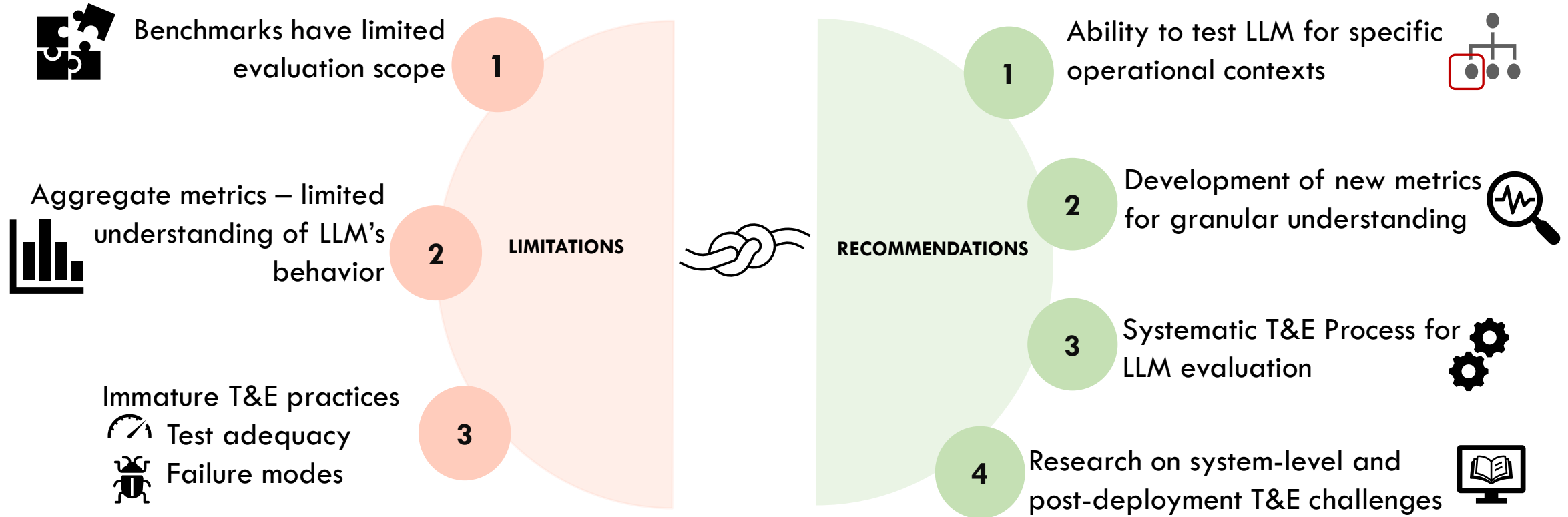
Maintainability

Fairness

Robustness



# LIMITATIONS AND RECOMMENDATIONS



Thank you!